教師研發紙本教材實施成效報告

Term Report

（紙本教材名稱Title of print instructional material）

申請人姓名　Name:

系所（中心）Department:

職 稱　　 Job Title:

中 華 民 國　　 　年　　　　月 　 　 日

DD/MM/YYYY to DD/MM/YYYY

1. 紙本教材簡介Introduction to the print instructional material
2. 量化實施成效Quantitative results （如：採用的課程數以及課程名稱、採用的學生人數等。 For example, what courses are using the print instructional material? What are their course titles? How many students use the print instructional material ?）
3. 質化實施成效Qualitative results （如：紙本教材運用之實施情形、學生在課堂上的反應等。Such as students’ feedback after use, etc.）
4. 滿意度問卷結果The results of the satisfaction survey
5. 結果與討論Results and discussion（含成果自評、結論與建議Including self-evaluation, conclusions and recommendations）

紙本教材使用滿意度問卷

**Satisfaction Survey for Print instructional material**

問卷實施日期：

本問卷係調查學生使用課程教材之滿意度，您的回饋將作為日後修正改進之參考。謝謝!

The satisfaction survey is to learn your satisfaction level for the print instructional material. Your feedback will be helpful for the future improvement. Thank you.

授課教師姓名Instructor name:

日期Date:

1. 紙本教材名稱Print instructional material Title：
2. 課程名稱Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 性別Student Gender：□男Male　□女Female
4. 所屬學制School System：

|  |  |
| --- | --- |
| 日間部 Day School  □ 五專 5-Year Junior College  □ 二技 2-Year College  □ 四技 4-Year College  □ 研究所碩士班Master Program for Full-Time Students | 進修部 Division of Continuing Ed.  □ 二技 2-Year College  □ 四技 4-Year College  □ 研究所碩士在職專班Master Program for Part-Time Students |

1. 所屬系科Department：
2. 所屬年級Student Grade：

|  |  |
| --- | --- |
| **請勾選您認為最適合的答案 Please check the best answer for each question.**  (說明：5=非常同意，4=同意，3=普通，2=不同意，1=非常不同意)  (5=Strongly agree, 4=Agree, 3=Neither agree nor disagree, 2=Disagree, 1=Strongly disagree) | |
| 評估項目 (Item) | 5分評量 (5-point) |
| 1. 本書適當說明總目標及單元目標。   The print instructional material describes appropriately goals and unit objectives. | □5 □4 □3 □2 □1 |
| 1. 本書提供適當的單元架構及依章節說明學習活動。   The print instructional material describes appropriately the framework by chapter. | □5 □4 □3 □2 □1 |
| 1. 本書適當說明適用對象及學前能力。   The print instructional material describes appropriately target learners and prerequisites. | □5 □4 □3 □2 □1 |
| 1. 本書各單元內容能符合總目標及單元目標。   The units include goals and unit objectives. | □5 □4 □3 □2 □1 |
| 1. 本書各單元有適當的重點提示。   The units have appropriate highlight or summaries. | □5 □4 □3 □2 □1 |
| 1. 本書各單元內容提供適當的實例以協助學生理解。   The units have appropriate examples to help students understand the content. | □5 □4 □3 □2 □1 |
| 1. 本書各單元的學習評量配合目標與內容。   The assessments are in line with goals, unit objectives, and content. | □5 □4 □3 □2 □1 |
| 1. 本書各單元提供的文字敘述通順流暢易懂。   The language of the units is fluent and easy-understanding. | □5 □4 □3 □2 □1 |
| 1. 本書各單元提供充分的補充教材或資源。   The units have appropriate supplemental materials or resources. | □5 □4 □3 □2 □1 |
| 1. 你對於本教材有何建議？   Comments and Suggestions: | |